



MOREANA BOYS ACADEMY

WISDOM - COURAGE - JUSTICE - TEMPERANCE

Student & Family Handbook

2026-2027

Educating Minds. Forming Character. Preparing Young Men for Lives of Purpose.

"Train up a child in the way he should go; even when he is old he will not depart from it."
Proverbs 22:6

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Welcome from the Program Director

Dear Moreana Families,

Welcome to Moreana Boys Academy (MBA).

Whether your family is joining us for the first time or returning for another year, we are honored that you have entrusted us with one of life's greatest responsibilities: helping shape your son during some of the most formative years of his life.

MBA was founded on a simple belief: boys flourish when they are known, challenged, and inspired. They thrive when surrounded by positive mentors, meaningful friendships, real responsibility, and opportunities to discover who God created them to become.

Our educational model reflects that belief.

Rather than asking every student to learn the same material at the same pace, we recognize that every young man develops differently. Through Personal Academic Plans, small academic cohorts, individualized coaching, and parent partnership, each student is encouraged to progress at a pace that is both challenging and appropriate for his unique strengths, interests, and goals.

Academics are only part of the Moreana experience.

Character, leadership, resilience, service, and brotherhood are woven into every aspect of our program. Students spend their mornings engaged in focused academic work before transitioning into collaborative projects, enrichment opportunities, Brazilian Jiu-Jitsu, outdoor recreation, leadership development, and hands-on learning experiences. Each Friday, students leave the classroom behind to participate in immersive Excursion Series that expose them to careers, practical life skills, entrepreneurship, outdoor education, community service, and the remarkable people who make our communities stronger.

Our goal is not simply to prepare students for high school or college. Our goal is to prepare them for life.

We want our graduates to become men who pursue wisdom over convenience, demonstrate courage in difficult moments, seek justice with humility, and exercise temperance in every area of life. We hope they become husbands who love faithfully, fathers who lead sacrificially, employees and entrepreneurs who work with integrity, and citizens who strengthen their communities through service and compassion.

This handbook serves as both a guide and an invitation.

Within these pages, you'll find the policies and procedures that help our academy operate smoothly, but you'll also discover the philosophy behind what we do. We believe families deserve more than a list of rules. We want you to understand why we make the decisions we do, what we hope your son experiences during his time here, and how we can work together to help him grow academically, socially, physically, and spiritually.

Thank you for choosing MBA.

We are grateful for your trust, excited for the year ahead, and honored to partner with your family in the important work of raising exceptional young men.

Welcome to the brotherhood.

With gratitude,

A handwritten signature in black ink, appearing to read 'T-Dowell'.

Tom Dowell
Founder & Program Director
MBA

About This Handbook

This handbook has two purposes.

First, it serves as a practical guide to the daily operations, policies, and expectations of MBA. Families should reference it throughout the school year for information regarding attendance, tuition, communication, health and safety, student conduct, and academy procedures.

Second, and perhaps more importantly, this handbook explains the philosophy that guides everything we do. Every policy, schedule, enrichment opportunity, and behavioral expectation exists to support our mission of developing young men of character who are prepared to lead lives of purpose.

While no handbook can anticipate every situation, the principles outlined here provide a framework for decision-making that reflects the values and mission of MBA. As our academy continues to grow, policies may be refined to better serve students and families. When significant updates are made during the school year, families will be notified promptly.

We encourage every parent and student to read this handbook carefully before the start of the school year. Questions are always welcome, and we believe that clear communication and mutual trust form the foundation of a successful partnership.

Our Mission

MBA exists to partner with families in educating and mentoring boys through individualized academics, intentional discipleship, meaningful relationships, experiential learning, and servant leadership, equipping them to become wise, courageous, just, and self-controlled young men who honor God and positively influence their families, workplaces, churches, and communities.

Our Vision

We envision a generation of young men who possess not only strong academic foundations, but also unwavering character, practical wisdom, and genuine compassion.

Our hope is that every graduate leaves Moreana with the confidence to pursue meaningful work, the humility to continue learning, the courage to stand for truth, and the discipline to lead others with integrity.

Success is not measured solely by grades, test scores, or college acceptance letters. While academic excellence is important, we believe the greater measure of success is found in the kind of men our students become.

The Four Virtues

At MBA, character is not taught through occasional lessons or inspirational speeches. It is formed day by day through habits, choices, relationships, and the pursuit of four timeless virtues that have guided faithful men, great leaders, and thriving communities for centuries.

These virtues, based in the philosophy of Stoicism, shape our classrooms, our coaching, our discipline, our friendships, and our expectations. They provide a common language that helps students understand not only what is expected of them, but why it matters.

As young men grow in Wisdom, Courage, Justice, and Temperance, they become better students, stronger leaders, faithful servants, and men prepared to honor God throughout their lives.

Wisdom

"Trust in the LORD with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths."

Proverbs 3:5-6

Learning to see the world through God's truth and applying that truth with humility and discernment.

Wisdom is more than knowledge. It is the ability to apply truth with sound judgment, humility, and discernment. We encourage students to ask thoughtful questions, pursue lifelong learning, seek wise counsel, and make decisions that reflect God's truth rather than passing trends or personal convenience.

Courage

"Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go."

Joshua 1:9

Choosing what is right, even when it is difficult, because God is with us.

Courage is not the absence of fear. It is choosing faithfulness despite fear. Whether facing academic challenges, admitting mistakes, defending someone who is being mistreated, trying something new, or standing for what is right, courage enables growth and develops resilience.

Justice

"Thus says the LORD of hosts: Render true judgments, show kindness and mercy to one another."

Zechariah 7:9

Treating every person with fairness, compassion, mercy, and respect as one created in God's image.

Justice calls us to treat every person with dignity, honesty, compassion, and fairness. Students are taught to speak truthfully, accept responsibility, serve others willingly, protect those who are vulnerable, and seek restoration rather than revenge.

Temperance

"For God gave us a spirit not of fear but of power and love and self-control."

2 Timothy 1:7

Governing our thoughts, words, emotions, and actions through self-control and discipline.

Temperance is the practice of self-control. It teaches students to govern their emotions, control their impulses, exercise discipline, and respond thoughtfully rather than react impulsively. Self-control allows wisdom, courage, and justice to flourish in everyday life.

Moreana Principle

Character is not formed in a single moment. It is built one choice at a time.

Educational Philosophy

At MBA, we believe true education forms the whole person, cultivating intellectual curiosity, virtuous character, practical competence, meaningful relationships, and a lifelong love of learning.

Our philosophy begins with a simple conviction: parents are a child's first and most influential teachers. Moreana exists to support and strengthen that God-given responsibility, not replace it. We view education as a partnership between home and academy, united by shared goals and open communication.

Every student arrives with unique strengths, interests, challenges, and aspirations. Rather than expecting every boy to progress through identical lessons at the same pace, we intentionally create an environment where individualized growth is possible. Through personalized academic planning, close mentorship, and low student-to-staff ratios, students are

encouraged to move confidently through their academic journey while developing ownership of their learning.

We also believe boys learn differently than girls in many important ways. Boys often flourish when education includes movement, healthy competition, hands-on exploration, meaningful responsibility, and positive male role models. They benefit from opportunities to solve real problems, build tangible skills, work collaboratively, and see the practical application of what they are learning. Our program embraces these differences, not as limitations, but as opportunities to better serve the students entrusted to our care.

Learning should never be confined to four walls. Some of life's greatest lessons are learned while hiking a mountain trail, repairing an engine, preparing a meal, serving a local charity, interviewing a business owner, or helping a younger student overcome a challenge. These experiences cultivate resilience, humility, leadership, and confidence in ways that textbooks alone cannot.

Above all, we believe education should point students toward lives of purpose. Academic excellence matters, but knowledge without wisdom, character, or compassion ultimately falls short of its greatest potential. Our desire is to help each student discover the gifts God has given him and equip him to use those gifts faithfully in service to others.

Moreana Principle

Education should prepare students not only for their next test, but for their next decade.

The Moreana Difference

Families often ask what makes MBA different from a traditional public school, private school, or homeschool co-op. The answer is not found in any single feature. It is found in the intentional way these elements work together to create an educational experience unlike any other.

At Moreana, students receive individualized academic coaching instead of one-size-fits-all instruction. Parents maintain the freedom to select curriculum that aligns with their family's values and their child's learning needs. Students belong to small cohorts where they are genuinely known, challenged, and encouraged. Fridays are spent applying knowledge through immersive experiences rather than sitting behind desks. Physical wellness, leadership, service, and character development receive the same intentional attention as mathematics and language arts.

Perhaps most importantly, students become part of a brotherhood.

Older students naturally mentor younger boys. Younger students gain confidence by observing peers who model maturity and perseverance. Coaches know every student's personality, interests, strengths, and areas for growth. Families know one another, celebrate together, and support one another through life's challenges.

Our academy intentionally remains small enough that relationships remain personal. We believe students thrive when they are seen not as numbers in a classroom, but as young men with extraordinary potential.

Moreana Principle

Students rarely rise to the level of our expectations. They rise to the quality of the relationships surrounding them.

Our Educational Model

MBA blends the flexibility of homeschooling with the structure, accountability, and community of an exceptional academy.

Families maintain ownership of their child's educational journey while partnering with experienced academic coaches who provide daily guidance, accountability, encouragement, and individualized support. This hybrid approach allows each student to progress according to his own abilities rather than the pace of an entire classroom.

Students are challenged when ready. Supported when needed. Never forgotten.

Our educational model rests upon five pillars:

Personalized Academics

Every student's education begins with his Personal Academic Plan.

Rather than assigning identical coursework to every student, families choose curricula that best fit their son's learning style, educational philosophy, and long-term goals. Our coaches then help students remain organized, motivated, and successful while providing individualized instruction whenever necessary.

Intentional Coaching

Our staff members view themselves first as mentors and coaches.

While they certainly teach academic concepts, they also encourage perseverance, organization, emotional regulation, communication, critical thinking, and personal responsibility. Coaches celebrate successes, help students overcome setbacks, and continually encourage growth both inside and outside the classroom.

Brotherhood

Healthy friendships shape young men in profound ways.

Students spend each day learning alongside peers of varying ages and abilities, creating opportunities for mentorship, collaboration, leadership, and mutual encouragement. We

intentionally cultivate a culture where students cheer for one another's successes, resolve conflicts respectfully, and recognize that every member contributes to the strength of the community.

Experiential Learning

Knowledge becomes meaningful when students apply it.

Through enrichment workshops, guest instructors, community partnerships, entrepreneurship opportunities, Brazilian Jiu-Jitsu, and Friday Excursion Series, students regularly connect classroom learning with real-world experiences.

Character Formation

Everything we do ultimately points toward character.

Grades matter. Skills matter. College preparation matters.

But becoming a man of integrity matters most.

Personal Academic Plans (PAPs)

Every student at MBA follows a Personal Academic Plan, commonly referred to as a PAP. Unlike traditional classrooms where every student completes the same assignments according to the same schedule, each PAP reflects the individual goals, curriculum, pace, and learning needs of that student.

Parents remain the primary decision-makers regarding curriculum selection. This allows families to choose resources that best align with their educational philosophy, religious beliefs, learning preferences, and long-term academic goals.

Each student's PAP may include a combination of textbooks, online programs, project-based learning, literature studies, vocational exploration, electives, dual enrollment coursework, or specialized interventions.

Our coaching staff works closely with students throughout the week by:

- monitoring academic progress
- providing instruction when concepts become challenging
- encouraging organization and time management
- identifying learning gaps
- celebrating milestones
- communicating progress with families

Students gradually assume greater ownership of their academic responsibilities as they mature. One of our goals is for every graduate to become an independent learner who understands how to organize his work, manage his time, seek assistance appropriately, and pursue knowledge with confidence.

Moreana Principle

One size rarely fits every learner. Great education begins by recognizing the individual sitting in front of us.

Academic Coaching

The role of a coach differs significantly from that of a traditional classroom teacher.

Rather than delivering identical lessons to twenty or thirty students simultaneously, coaches spend their day observing, questioning, encouraging, challenging, and assisting students individually or in small groups.

Academic coaching allows instruction to occur precisely when it is needed.

A student struggling with long division receives immediate guidance.

A student ready for Algebra is not required to wait for classmates to catch up.

A gifted reader can move ahead without becoming bored.

A reluctant writer receives additional encouragement and personalized feedback.

This flexibility creates a learning environment where students experience both challenge and success on a regular basis.

Coaches also mentor students in areas extending beyond academics, including communication, conflict resolution, leadership, organization, perseverance, emotional regulation, and goal setting.

Our coaches strive to become trusted adults in every student's life, demonstrating consistency, humility, encouragement, and genuine care.

The Cohort Model

Beginning with the 2026-2027 school year, students will be organized into small academic cohorts, depending on total enrollment population.

Each cohort consists of approximately twelve students led by a dedicated coach who serves as the primary mentor and academic guide for that group. During academic blocks, floating

tutors provide additional support across cohorts, further strengthening our student-to-staff ratio.

While students continue to interact regularly with the broader academy during enrichment activities, Brazilian Jiu-Jitsu, excursions, meals, and special events, cohorts create smaller communities where relationships can deepen and individualized support becomes even more effective.

The cohort model provides several important benefits.

- Students experience greater accountability because coaches know them well and closely monitor both academic progress and personal growth.
- Friendships become stronger as students spend meaningful time learning alongside the same group of peers each day.
- Leadership opportunities naturally emerge as older students mentor younger classmates and model maturity, responsibility, and service.
- Healthy competition develops between cohorts through academic challenges, service projects, fitness activities, games, and other friendly competitions that build camaraderie without diminishing unity across the academy.
- Most importantly, cohorts ensure that every student is truly known.

No young man should ever feel invisible.

Every student deserves coaches who understand his personality, celebrate his victories, recognize when something is wrong, and faithfully encourage him toward growth.

Moreana Principle

Boys grow best when someone knows them well enough to challenge them personally.

Academic Assessment

At MBA, assessment is a tool for growth, not a source of anxiety.

Rather than focusing solely on grades or standardized test performance, we seek to understand each student's individual progress over time. We celebrate improvement, perseverance, curiosity, and mastery just as enthusiastically as high scores.

Throughout the school year, coaches regularly monitor student progress through observation, curriculum benchmarks, completed assignments, conversations with students, and communication with families. This ongoing assessment provides a far more complete picture of student growth than any single test can provide.

To help measure long-term academic progress, MBA administers the NWEA MAP Growth assessment several times each year. Unlike traditional grade-level tests, MAP Growth is an

adaptive assessment that adjusts to each student's ability level, providing meaningful data regardless of whether a student is working above or below traditional grade expectations.

Assessment data is never used to compare students against one another. Instead, it helps coaches identify strengths, address learning gaps, and celebrate measurable growth over time.

Families receive assessment information along with recommendations for continued growth, allowing us to work together in supporting each student's academic journey.

Moreana Principle

Growth deserves celebration. Personal progress matters more than comparison.

Accreditation and Continuous Improvement

MBA is committed to continual growth and excellence.

We are actively pursuing accreditation through the Middle States Association (MSA), one of the nation's oldest and most respected accrediting organizations. Accreditation reflects our commitment to high educational standards, organizational excellence, continuous improvement, and accountability.

Accreditation also strengthens the educational opportunities available to our families by increasing academic credibility, enhancing student records and transcripts, and opening additional funding opportunities through Arizona's School Tuition Organization (STO) scholarship programs.

While accreditation is an important milestone, our commitment to excellence extends far beyond earning a designation.

Every year we evaluate our curriculum support, enrichment offerings, operational systems, staff development, family communication, and student outcomes to ensure that Moreana continues growing into the academy our students deserve.

Parent Partnership

Parents are the primary educators of their children. Everything we do at Moreana begins with that conviction. Our role is not to replace the home but to come alongside families, providing encouragement, expertise, accountability, and additional opportunities for learning and growth.

Successful students almost always have one thing in common: strong partnership between home and academy.

We ask families to partner with us by:

- selecting and providing appropriate curriculum
- communicating openly with coaches
- reviewing student progress regularly
- encouraging consistent attendance
- supporting behavioral expectations
- reinforcing organizational habits at home
- notifying staff of significant family or medical changes that may affect a student's success

Likewise, families should expect Moreana to provide:

- consistent communication
- individualized academic support
- honest feedback
- compassionate mentorship
- a safe learning environment
- engaging enrichment opportunities
- prompt responses to questions and concerns

Education is most effective when families and coaches work together toward shared goals. We value trust, transparency, and mutual respect, and we are grateful for the opportunity to partner with every family entrusted to our care.

Moreana Principle

The strongest educational partnerships are built on trust, communication, and shared purpose.

Daily Life at Moreana

Although every day looks a little different, our schedule is intentionally designed to provide balance.

Students need uninterrupted time to engage deeply with academic work, opportunities to move their bodies, moments to collaborate with peers, time to develop practical skills, and space to simply enjoy being boys. Our daily rhythm reflects these priorities.

Each day includes focused academic coaching, movement, fellowship, enrichment, leadership opportunities, and recreation.

Rather than rushing students from bell to bell, we seek to create a pace that encourages meaningful learning without unnecessary stress.

Schedules may occasionally be adjusted to accommodate guest instructors, special events, field experiences, weather conditions, or community opportunities.

Families will always receive advance communication whenever significant schedule changes occur.

Daily Schedule

While each day varies depending on enrichment activities and special programming, a typical day follows this general rhythm.

Arrival

Students arrive between 8:00 and 8:30 a.m., greet their coaches and classmates, organize materials, and prepare for the day.

Morning announcements, prayer, and community-building activities help establish a positive tone before academic work begins.

Academic Block

Students spend the majority of the morning (8:00 a.m.-12:00 p.m.) working through their Personal Academic Plans with support from coaches.

During this time students may receive:

- individualized instruction
- small-group lessons
- academic coaching
- independent work time
- collaborative projects

Students are encouraged to take short movement breaks as needed while maintaining focus and productivity.

Lunch and Fellowship

Lunch is intentionally relaxed.

Students share meals together, enjoy conversation, play games, spend time outdoors, and continue developing friendships across age groups.

We believe some of the most meaningful mentoring happens during these informal moments.

Afternoon Enrichment

Afternoons are dedicated to enrichment experiences that extend learning beyond traditional academics.

These may include:

- Brazilian Jiu-Jitsu
- STEM projects
- games and intentional play
- student government
- digital media
- public speaking, debates, and Socratic seminars
- outdoor education
- guest instructors
- community service

Because our enrichment offerings continue to evolve, each school year brings exciting new opportunities for students to discover interests and develop practical skills.

Pick-up

Due to BJJ training times, pickup varies slightly Monday through Thursday.

- Monday: 4:00 p.m. pickup at Next Level Fitness, or 4:30 p.m. at MBA.
- Tuesday/Thursday: 3:00-3:30 p.m. pickup at MBA.
- Wednesday: 3:00 p.m. pickup at Next Level Fitness, or 3:30 p.m. at MBA.

Our staff members gladly remain with students until they are safely picked up each afternoon.

Out of respect for staff schedules and family commitments, we ask that students be picked up promptly at the conclusion of the school day unless other arrangements have been approved in advance.

We understand that unexpected traffic, accidents, or emergencies occasionally occur. If you anticipate arriving late, please notify the academy as soon as possible.

Repeated late pick-ups may result in additional fees as outlined in the Enrollment Agreement. These fees are intended not as a penalty, but to offset additional staffing costs incurred after normal operating hours.

Brazilian Jiu-Jitsu

Brazilian Jiu-Jitsu is one of the defining features of the Moreana experience.

Students participate in professionally instructed training sessions each week through our partnership with Next Level Fitness and Professor Quan Phu. We train under the banner of Gracie Humaitá, the original lineage network of BJJ founder, Grandmaster Helio Gracie.

While students certainly learn valuable self-defense skills, the greater purpose extends far beyond physical techniques.

Brazilian Jiu-Jitsu teaches humility. Students quickly learn that strength alone is rarely enough. Success requires patience, strategy, discipline, emotional regulation, and perseverance.

Every training session presents opportunities to practice respect, self-control, resilience, sportsmanship, and problem-solving under pressure.

Students also develop improved physical fitness, coordination, confidence, and body awareness while learning to compete with honor and encourage teammates.

For many students, Brazilian Jiu-Jitsu becomes one of the most transformative aspects of their Moreana experience. Families are highly encouraged to join and observe BJJ workouts; the boys genuinely perform at a much higher intensity with their families in attendance.

Belt training is optional for the students. If a student wishes to wear a Gracie Humaitá gi, rash guard, and belt, there is an additional cost of \$200. This is payable to Quan Phu and Next Level Fitness, and is not included in Moreana tuition.

Moreana Principle

Confidence is earned through leaning into and overcoming challenges, not avoiding them.

Friday Excursion Series

We believe the world is God's greatest classroom.

Every Friday, students leave the academy, or welcome experts into the academy, to participate in immersive learning experiences designed to connect education with everyday life. Unlike isolated field trips, our Friday programming is organized into multi-week Excursion Series that allow students to explore topics in meaningful depth alongside experienced professionals.

Previous series have included:

- Wilderness survival and bushcraft
- CPR, First Aid, and emergency preparedness
- Automotive technology

- Filmmaking and digital storytelling
- Culinary arts
- Community service
- Outdoor leadership
- Hiking and desert ecology

Future series may also include aviation, engineering, entrepreneurship, financial literacy, skilled trades, law enforcement, firefighting, local government, construction, agriculture, manufacturing, and many other fields represented throughout our community.

Students don't simply observe these professions, they discover interests they may never have encountered inside a traditional classroom.

Every excursion is selected intentionally to reinforce our mission of preparing young men for meaningful, productive lives.

Moreana Principle

Experience often becomes the teacher students remember longest.

Community Service

Service is woven throughout the culture of MBA.

We believe leadership begins with humility and that young men should regularly experience the joy of serving others without expecting payment or recognition in return.

Throughout the year, students participate in organized service projects benefiting local charities, churches, schools, veterans, first responders, food banks, environmental organizations, and families in need. Service opportunities provide meaningful contexts for students to practice compassion, teamwork, gratitude, and responsibility while recognizing that every individual has something valuable to contribute to his community.

Our hope is that service becomes not simply an activity students participate in, but a lifelong habit that shapes the kind of men they become.

Moreana Principle

Leadership is measured not by how many people serve you, but by how faithfully you serve others.

Clubs, Workshops, and Special Programs

One of the greatest advantages of a microschool is the ability to adapt quickly.

Rather than following a rigid curriculum year after year, Moreana continually develops new opportunities based on student interests, community partnerships, and emerging educational opportunities.

Throughout the year, students may participate in clubs, workshops, guest lectures, competitions, seasonal programs, and special events designed to enrich the educational experience.

These opportunities may include:

- Chess Club
- Robotics and Engineering
- Indoor/Outdoor Athletics
- Strategy Games
- Debate and Public Speaking
- Digital Media Production
- Personal Training and Nutrition
- Culinary Workshops
- Book Clubs
- Financial Literacy
- Service Initiatives

Students are encouraged to explore interests outside their comfort zones. Some will discover lifelong hobbies. Others may uncover future careers or talents they never realized they possessed.

Learning should remain exciting, and curiosity should always be encouraged.

Character and Leadership

Academic success is important. Character is essential.

At MBA, we intentionally cultivate the habits and virtues that help boys become trustworthy, capable, and compassionate young men. While curriculum develops knowledge, daily experiences develop character.

Every interaction becomes an opportunity to practice integrity.

Every disagreement becomes an opportunity to practice humility.

Every challenge becomes an opportunity to practice perseverance.

Our coaches intentionally model these qualities while encouraging students to develop them for themselves. Character is not taught during a single lesson each week; it is formed one decision at a time.

Expectations for Young Men

Students at MBA are expected to represent themselves, their families, and the academy with maturity and integrity. While no student is expected to be perfect, every student is expected to pursue continual growth.

We ask our students to:

- Speak truthfully.
- Treat every person with dignity and respect.
- Demonstrate kindness toward younger students.
- Accept correction with humility.
- Take responsibility for mistakes.
- Care for academy property.
- Honor commitments.
- Complete academic responsibilities faithfully and with integrity.
- Encourage classmates rather than compete against them in unhealthy ways.
- Demonstrate self-control in both words and actions.
- Look for opportunities to serve others.
- Leave every space cleaner than it was found.

Above all, we expect students to recognize that their actions affect the entire community.

Every student contributes to the culture of Moreana.

Moreana Principle

The strongest leaders are those who first learn to lead themselves.

Leadership Development

Leadership is not reserved for adults. Every student at MBA is given opportunities to develop leadership according to his age and maturity.

Leadership may look like:

- Helping a younger student understand a difficult assignment.
- Welcoming a new classmate.
- Volunteering to organize supplies.
- Leading prayer.
- Speaking confidently during presentations.

- Taking initiative without being asked.
- Serving during community projects.
- Owning mistakes without making excuses.
- Designing an activity or game to share with classmates.

Students gradually receive greater responsibility as they demonstrate readiness.

Older students are encouraged to mentor younger boys, modeling patience, responsibility, and humility while helping cultivate the next generation of leaders within the academy.

We believe leadership begins with service. Students learn that influence is earned through consistency, integrity, and compassion rather than popularity or position.

Brotherhood

MBA is intentionally small. This allows genuine relationships to flourish.

We often describe our community as a brotherhood because students genuinely care for one another. Older boys naturally encourage younger students. New students are welcomed into the community. Coaches know every student's personality, interests, and goals.

Healthy brotherhood does not mean students always agree. Disagreements happen. Conflicts happen. Misunderstandings happen.

What matters is how we respond.

Students are taught to resolve disagreements respectfully, seek forgiveness when necessary, extend grace to others, and restore damaged relationships whenever possible.

Our hope is that every graduate leaves Moreana with lifelong friendships built upon mutual respect and shared experiences.

Moreana Principle

Brotherhood is built through shared challenges, shared victories, and shared responsibility.

Academic Integrity

Honesty is one of the foundations of meaningful education.

Students are expected to complete their own work, acknowledge the ideas of others appropriately, and represent their abilities truthfully.

Academic dishonesty includes, but is not limited to:

- Cheating on assignments or assessments.
- Copying another student's work.
- Plagiarism.
- Falsifying academic records.
- Allowing another student to complete assigned work.
- Misrepresenting AI-generated work as original work.
- Marking tasks as finished before actually completing the assignment.

Artificial intelligence has become an increasingly valuable educational tool. When used appropriately, AI can assist students in brainstorming ideas, exploring concepts, receiving feedback, and strengthening understanding. However, AI should never replace genuine learning.

Students are expected to use AI responsibly and ethically, with guidance from coaches when appropriate. Work submitted as a student's own should accurately reflect that student's understanding and effort.

Academic integrity ultimately reflects personal integrity.

Technology Expectations

Technology is a powerful educational resource when used wisely.

Students have access to academy technology to support learning, research, creativity, collaboration, and communication.

Students are expected to:

- Use technology only for educational purposes unless otherwise permitted.
- Respect equipment and report damage promptly.
- Protect passwords and personal information.
- Follow all internet safety guidelines.
- Communicate respectfully online.
- Refrain from accessing inappropriate material.
- Follow coach directions regarding device use.
- Respect monitoring and filtering systems used by the academy.

MBA utilizes internet filtering, activity monitoring, and other safety measures to help create a secure digital learning environment. Disabling these safeguards is a violation of our Technology Agreement.

Students should understand that academy-issued devices and academy internet access are educational resources rather than private personal devices.

Moreana Principle

Technology should expand learning, never replace wisdom.

Personal Devices

Students are welcome to bring personal devices to campus and to offsite activities, including Brazilian Jiu-Jitsu classes and Friday Excursions. Unless specifically authorized by a Moreana staff member, however, personal devices must remain out of sight and unused throughout the school day.

While on campus, all personal devices should be placed in the designated storage area upon arrival. Devices may be used only with the permission of a staff member for an approved educational or communication purpose.

Our goal is not to separate students from their families, but to foster presence, responsibility, and self-discipline. We want our young men to engage fully with their learning, their peers, and the experiences around them, rather than the distractions of a screen. If a student needs to contact a parent or guardian during the day, he may request assistance from a staff member or use the Newton messaging feature with permission.

Moreana Principle

Technology is a valuable tool, but it should never become a distraction from the people, opportunities, and responsibilities God has placed before us.

Dress Guidelines

MBA does not require uniforms.

We appreciate the flexibility this provides families while recognizing that appearance communicates respect for ourselves, our peers, and our learning environment.

Students should arrive dressed appropriately for an active day that may include outdoor recreation, physical activity, enrichment projects, or Brazilian Jiu-Jitsu.

Clothing should be:

- Clean
- Modest
- Comfortable
- Appropriate for physical activity
- Free from offensive language or imagery
- Free from references to drugs, alcohol, violence, or other inappropriate content

Shoes appropriate for active movement are required each day unless otherwise communicated for specific activities. Students will have space to store a change of clothes and shoes.

Families will receive advance notice whenever specialized attire is needed for excursions or enrichment activities.

Stewardship of Property

Everything entrusted to us deserves care.

Students are expected to respect academy facilities, equipment, furniture, books, technology, vehicles, and instructional materials.

Students should also demonstrate respect for the personal belongings of classmates, coaches, volunteers, and visitors.

Accidental damage should be reported immediately.

Intentional destruction or vandalism may result in restitution, disciplinary action, or additional consequences as determined by the academy.

We encourage students to take pride in maintaining an orderly, welcoming environment for everyone.

Moreana Principle

We honor what has been entrusted to us by caring for it faithfully.

Behavior Philosophy

Every child makes mistakes.

Growth happens when those mistakes become opportunities to learn.

At MBA, discipline is never intended to embarrass, shame, or simply punish students. Instead, our behavior system exists to teach self-control, responsibility, accountability, and restoration.

Whenever possible, coaches begin by redirecting behavior through conversation, encouragement, and coaching. Most situations are resolved quickly through respectful reminders and thoughtful discussions.

When more significant intervention becomes necessary, we use a structured behavior system designed to help students understand the impact of their choices while restoring relationships within the community.

Our goal is always growth; not merely compliance.

Students should leave every difficult situation with greater wisdom, stronger character, and a clearer understanding of how to make better choices in the future.

Moreana Principle

Discipline is successful when it changes hearts, not merely behavior. We are focused on learning from mistakes, and fixing the problems; punishment is not a priority.

Green, Yellow, and Red

Our behavior system is built around three levels of intervention.

Most students spend nearly all of their time in the Green Zone, where expectations are being met and learning continues uninterrupted. When behavior begins to interfere with learning or the well-being of others, coaches use increasingly structured interventions designed to restore self-control and accountability.

The purpose of this system is not to label students.

Rather, it provides a consistent framework that helps students understand both the seriousness of their choices and the path toward restoration.

Green Zone

The Green Zone represents our everyday learning environment.

Students in the Green Zone demonstrate the attitudes and behaviors that allow both they and their classmates to thrive.

Green Zone behaviors include:

- Respectful communication
- Responsible decision-making
- Academic engagement
- Positive participation
- Self-control
- Kindness
- Honesty
- Cooperation
- Appropriate conflict resolution
- Care for academy property

Students will occasionally need reminders or redirection, and brief corrections do not automatically move a student into the Yellow Zone. Coaches recognize that children are continually learning and growing.

Positive behavior is celebrated regularly through encouragement, increased responsibility, leadership opportunities, privileges, and recognition.

Moreana Principle

We strive to catch students doing the right thing more often than correcting them for doing the wrong thing.

Yellow Sheets

When coaching conversations and simple redirection are not enough to resolve a behavior concern, a Yellow Sheet may be issued.

The Yellow Sheet serves as a structured opportunity for reflection rather than a punishment.

Its purpose is to help students slow down, examine their choices, consider how those choices affected others, and develop a better plan moving forward.

Behaviors that may result in a Yellow Sheet include repeated disruption, disrespectful communication, refusal to follow reasonable directions, inappropriate language, dishonesty, misuse of technology, unsafe behavior, or repeated minor behaviors after coaching has already occurred.

When a Yellow Sheet is issued, the student will temporarily step away from the activity to complete a guided reflection with the assistance of a coach.

Reflection questions may include:

- What happened?
- What choices did I make?
- How did those choices affect others?
- What could I have done differently?
- How will I respond differently next time?

Whenever appropriate, coaches will also facilitate restorative conversations between students so relationships can be repaired before learning resumes.

Parents will be notified whenever a Yellow Sheet is issued. Our goal is not simply to report behavior, but to partner with families in reinforcing healthy habits at home and at the academy.

Most students rarely receive Yellow Sheets. When they do, the process is intended to be instructional, respectful, and restorative. Not all Yellow Sheets will require parental notification, but will be filed for review when necessary.

Red Sheets

A Red Sheet is reserved for behaviors that significantly disrupt the learning environment, compromise safety, demonstrate serious disrespect, or indicate that a student requires immediate removal from the situation.

Examples may include:

- Physical aggression
- Threatening behavior
- Bullying or harassment
- Destruction of property
- Serious dishonesty
- Repeated refusal to comply after intervention
- Leaving supervised areas without permission
- Severe emotional escalation that creates an unsafe environment
- Any behavior that substantially interferes with the safety or learning of others

When a Red Sheet is issued, the student will immediately meet with the Program Director or designated administrator. Parents will be contacted as soon as reasonably possible.

Depending upon the circumstances, the student may:

- Return to class after restoration
- Complete additional reflection activities
- Meet with parents before returning
- Be picked up for the remainder of the day
- Receive additional consequences deemed appropriate by the academy

Every Red Sheet includes a restorative plan designed to help the student successfully re-enter the community. Whenever possible, students will repair damaged relationships, replace damaged property when appropriate, and develop specific goals for future success.

Moreana Principle

The goal is never to remove a student from the community. The goal is to help him learn how to remain a healthy part of it.

Immediate Administrative Review

Certain behaviors require immediate administrative involvement regardless of previous behavior history.

These behaviors include, but are not limited to:

- Possession of a weapon or dangerous object
- Physical assault
- Credible threats of violence
- Illegal substances
- Theft
- Severe bullying or harassment
- Intentional destruction of academy property
- Possession or sharing of explicit material
- Serious technology misuse
- Behavior that places another person in immediate danger

Consequences for these behaviors will be determined on a case-by-case basis, taking into consideration the student's age, intent, circumstances, previous behavior history, and willingness to accept responsibility.

Possible consequences include suspension, behavioral contracts, required parent meetings, or dismissal from the academy.

Restoration

At MBA, discipline does not end when a consequence has been served.

Whenever relationships have been damaged, restoration becomes an essential part of the learning process.

Restoration may include:

- Apologizing sincerely
- Repairing damaged property
- Replacing damaged materials
- Serving the community
- Participating in guided conversations
- Demonstrating improved behavior over time
- Developing a written improvement plan

Students are never expected to pretend conflict never occurred. Instead, we teach them how healthy people repair relationships after mistakes. These lessons often become some of the most valuable experiences of childhood.

Moreana Principle

Mistakes do not define a young man. His response to those mistakes does.

Suspension and Dismissal

Although suspension and dismissal are rare, MBA reserves the right to suspend or dismiss a student when continued enrollment no longer serves the safety or well-being of the academy community.

Reasons for suspension or dismissal may include:

- Repeated serious behavioral concerns despite intervention
- Violence or credible threats
- Persistent bullying
- Significant destruction of property
- Possession of prohibited items
- Illegal activity
- Repeated dishonesty
- Ongoing refusal to cooperate with academy expectations
- Circumstances in which the academy determines it cannot safely or effectively meet the student's needs

Whenever possible, families will be involved in conversations long before dismissal becomes necessary.

Our desire is always restoration. However, maintaining a safe, healthy learning environment for every student remains our highest responsibility.

Conflict Resolution

Conflict is a normal part of growing up. Learning how to navigate conflict respectfully is one of the most valuable life skills a young man can develop. Students are encouraged to address disagreements directly, honestly, and respectfully before conflicts become larger problems.

When needed, coaches help students:

- Listen carefully to one another.
- Speak respectfully.

- Take ownership of mistakes.
- Seek understanding before assigning blame.
- Offer and receive forgiveness.
- Develop practical solutions.

We believe conflict handled well often strengthens relationships rather than weakens them.

Health and Safety

The physical, emotional, and spiritual well-being of every student is one of our highest priorities.

Families entrust us with their sons each day, and we take that responsibility seriously.

Our staff continually strives to provide an environment that is physically safe, emotionally supportive, and conducive to meaningful learning.

Every student deserves to feel secure, respected, and cared for throughout the school day.

The policies in this section exist to protect students, staff, volunteers, and families while ensuring that Moreana remains a safe place for learning, growth, and brotherhood.

Arrival and Dismissal

A consistent daily routine helps students begin and end each day successfully.

Students may arrive beginning at 8:00 a.m. Unless special arrangements have been made in advance, students should not be dropped off before staff members are available to supervise. Late arrivals need no advance notice unless the tardiness will exceed 90 minutes (9:30 a.m.).

Upon arrival, students should check in with their coach, organize their academic materials, and prepare for the day. This transition time provides opportunities to greet classmates, ask questions, and settle into a productive mindset before academic work begins.

At the end of each day, students will remain under staff supervision until they are picked up by a parent or an authorized adult. Parents should immediately contact MBA staff if they expect to be late for pickup.

Students will only be released to individuals listed on their Emergency Contact and Authorized Pick-Up forms unless alternative arrangements have been approved by the academy. For the safety of every student, staff members may request photo identification before releasing a student to an unfamiliar adult.'

If custody agreements or court orders affect student release, families must provide the academy with current legal documentation. Without official documentation, we are generally unable to restrict a biological parent's access to his or her child.

Attendance

Consistent attendance is one of the strongest predictors of student success.

While Moreana offers a flexible educational model, meaningful academic progress depends upon regular participation in classroom learning, enrichment activities, mentorship opportunities, and community experiences.

Families are encouraged to schedule appointments and vacations outside instructional hours whenever possible. However, family is always a priority, and we highly encourage travel, and consider family experiences to be extremely valuable.

If a student will be absent or arrive significantly late, families should notify the academy as early as possible so coaches can plan accordingly. Students are responsible for completing missed academic work within a reasonable timeframe. Coaches will gladly assist students in developing a plan to remain on track following an absence.

Because Friday Excursion Series are experiential in nature, missed Fridays typically cannot be revisited.

Moreana Principle

Every day offers opportunities that cannot be recreated later. Presence matters.

Transportation

Families are responsible for transportation to and from the academy each day.

Transportation for academy-sponsored activities, including Brazilian Jiu-Jitsu, local outings, and Friday Excursion Series, is provided by MBA whenever appropriate. Students are expected to follow all academy expectations while riding in academy vehicles.

These expectations include:

- Remaining seated while the vehicle is in motion.
- Wearing seat belts at all times.
- No food or drinks are allowed in the vehicle, unless stored in a backpack or lunchbox.
- Following coach instructions immediately.
- Respecting the vehicle and fellow passengers.

Transportation privileges may be suspended if student behavior creates unsafe conditions.

Food and Nutrition

Students should bring a nutritious lunch, snacks, and a refillable water bottle each day unless otherwise communicated for a special event or excursion.

Healthy nutrition contributes significantly to learning, emotional regulation, and physical well-being. Families are encouraged to provide foods that will sustain students throughout an active school day. We also encourage families to avoid sugary meals and drinks, especially in the morning hours.

A refrigerator and microwave are available for student use when appropriate. Staff will not always be available to prepare food, nor will staff be able to provide utensils on a daily basis. It is the responsibility of students to bring meals with minimal preparation.

While Moreana is not currently a nut-free campus, we are committed to accommodating students with documented food allergies whenever possible. Should dietary restrictions become necessary to protect the health of a student, families will be notified promptly.

Students are expected to clean up after themselves and demonstrate gratitude for shared facilities during meal times.

Illness

The health of our students, families, and staff depends upon responsible decisions regarding illness. Students should remain home if they are experiencing symptoms that could place others at risk or prevent meaningful participation in academy activities.

Please keep students home if they have:

- Fever within the previous 24 hours without medication
- Vomiting
- Diarrhea
- Persistent coughing
- Contagious rash
- Pink eye with discharge
- Strep throat until medically cleared
- Influenza
- COVID-19 or other communicable illnesses according to current public health recommendations
- Any condition that significantly limits participation or requires care beyond what staff can reasonably provide

Students should be fever-free for at least 24 hours without fever-reducing medication before returning to the academy. When questions arise regarding a student's ability to return safely, the academy may request medical clearance from a healthcare provider.

Moreana Principle

Protecting one another sometimes means staying home for a day so everyone can return healthy tomorrow.

Medications

MBA does not administer prescription or over-the-counter medications.

If a student requires medication during academy hours, families should contact the Program Director before the first day of attendance so an appropriate plan can be developed.

Medication plans may include:

- Parent administration
- Student self-administration (when appropriate)
- Secure storage
- Emergency medication procedures

Emergency medications such as epinephrine auto-injectors or rescue inhalers should be discussed with academy staff before the school year begins.

Emergency Preparedness

The safety of our students remains one of our highest priorities.

Moreana maintains emergency procedures for situations including:

- Fire
- Medical emergencies
- Severe weather
- Lockdown
- Evacuation
- Shelter-in-place
- Lost student procedures
- Transportation emergencies

Students will periodically participate in age-appropriate safety drills designed to familiarize them with emergency procedures while minimizing unnecessary anxiety.

In the event of a significant emergency, families will be notified as quickly as circumstances safely allow through the academy's communication systems.

Child Protection and Mandatory Reporting

Every member of the Moreana staff shares responsibility for protecting children.

Under Arizona law, staff members are mandated reporters and are legally required to report reasonable suspicion of child abuse, neglect, or exploitation to the appropriate authorities.

Reports are made when there is reasonable suspicion, not proof.

Staff members are legally prohibited from notifying families before making a required report when doing so could interfere with an investigation or place a child at greater risk. While these situations are rare, we believe every child deserves advocates who prioritize his safety and well-being.

Tuition and Enrollment

The investment families make in MBA extends far beyond academic instruction.

Tuition supports individualized academic coaching, small cohort sizes, enrichment programming, Brazilian Jiu-Jitsu instruction, guest instructors, curriculum support, transportation for academy activities, operational expenses, and the countless opportunities that make the Moreana experience unique.

Our commitment is to steward these resources responsibly while continually improving the quality of education we provide.

Tuition

Current tuition rates for the 2026-2027 school year are published separately and incorporated into each family's Enrollment Agreement. Because tuition and available discounts may change from year to year, the Enrollment Agreement serves as the official record of each family's financial commitment.

Questions regarding tuition are always welcome and should be directed to the Program Director.

Arizona Empowerment Scholarship Accounts (ESA)

MBA is an approved Arizona Empowerment Scholarship Account (ESA) vendor.

Many of our families utilize ESA funds to offset a significant portion of tuition expenses. Because ESA policies occasionally change, families are encouraged to remain informed regarding current Department of Education requirements and payment procedures.

The academy is happy to assist families in navigating the ESA payment process whenever possible; however, each family remains ultimately responsible for maintaining eligibility and ensuring timely payment of tuition obligations.

Families whose ESA awards do not fully cover tuition are responsible for the remaining balance according to their Enrollment Agreement.

Payment Schedule

Invoices are generally issued on a quarterly basis to align with anticipated ESA funding cycles. Families may opt to pay monthly installments for tuition.

Payment methods may include:

- ESA Direct Pay
- ACH transfer
- Credit/debit card
- Personal check
- Cash

Families experiencing unexpected financial hardship are encouraged to contact the Program Director as soon as possible. Open communication allows us to explore reasonable solutions before accounts become delinquent. We understand that life occasionally presents unforeseen challenges, and we strive to extend grace whenever circumstances allow.

Moreana Principle

Strong partnerships are strengthened through honest communication, especially when challenges arise.

Withdrawal, Cancellation, and Refunds

We understand that family circumstances occasionally change.

Whether due to relocation, changing educational needs, or unforeseen life events, we strive to approach each situation with fairness, compassion, and clear communication.

Families who choose to withdraw their student should notify the Program Director as soon as possible so that academic records, financial obligations, and enrollment status can be updated appropriately.

Specific tuition obligations, payment schedules, and refund eligibility are governed by each family's Enrollment Agreement. When extraordinary circumstances arise, such as significant medical issues or family relocation, the academy may consider exceptions on a case-by-case basis.

Our goal is always to treat families with grace while also responsibly stewarding the resources that allow MBA to operate sustainably.

Financial Stewardship

MBA is committed to using tuition responsibly and transparently.

Every tuition dollar directly supports our mission of educating and mentoring young men through:

- Low student-to-staff ratios
- Professional development for staff
- Brazilian Jiu-Jitsu instruction
- Guest instructors and specialists
- Friday Excursion Series
- Transportation
- Curriculum support
- Educational technology
- Classroom resources

As the academy continues to grow, our goal is to continually reinvest in the student experience by expanding enrichment opportunities, strengthening academic support, improving facilities, and attracting exceptional educators.

Moreana Principle

Every investment we make should help students flourish.

Communication

Strong relationships depend upon strong communication.

Families should never wonder how their son is doing or hesitate to reach out with questions. Likewise, coaches rely on families to communicate important information that may affect a student's learning, behavior, health, or emotional well-being.

Open communication allows us to respond quickly, support students effectively, and strengthen the partnership between home and academy.

Newton Application

Newton is MBA's primary family communication and administrative platform.

The application provides families with one centralized location for many of the tools, records, and updates needed throughout the school year.

Newton may be used for:

- Tuition invoices and payment records
- Attendance information
- Direct communication with staff & families
- Photographs and updates from daily activities
- The academy calendar
- Excursion and event information
- Emergency contact information
- Important forms and documents
- Family and student records

We strongly recommend that every parent and guardian download the Newton application and enable notifications.

Because Newton serves as a central source of communication, families are responsible for reviewing messages, announcements, invoices, forms, and calendar updates posted within the application. Families should also ensure that contact information, authorized pickup information, emergency contacts, and other student records remain current throughout the school year.

While significant or urgent information may occasionally be communicated through additional methods, Newton should be considered the academy's primary communication platform.

Moreana Principle

Clear communication works best when families and coaches share one reliable source of information.

Communication with Families

Throughout the school year, families will receive regular communication regarding academy events, student progress, enrichment opportunities, schedule updates, and important announcements.

Primary communication methods may include:

- Email
- Newton
- Phone calls
- Text messages (when appropriate)
- Parent conferences

Families are encouraged to review academy communications regularly to remain informed about upcoming events and important deadlines.

Whenever possible, significant announcements will be communicated through multiple channels.

Parent Conferences

Parents are welcome partners in the educational process.

Formal conferences may be scheduled throughout the year to discuss academic progress, student goals, assessment results, behavioral growth, and long-term planning.

Families should never feel limited to scheduled conferences. If questions or concerns arise at any point during the school year, we encourage parents to contact the Program Director or their son's coach to schedule a conversation. Small concerns addressed early often prevent larger concerns from developing later.

Moreana Principle

Questions build understanding. Honest conversations build trust.

Family Concerns and Conflict Resolution

Even in healthy communities, misunderstandings occasionally occur.

When concerns arise, we encourage families to address them promptly and respectfully. Whenever possible, concerns should first be discussed with the individual most directly involved. If additional support is needed, the Program Director is always available to help facilitate productive conversations and seek positive solutions.

We ask every member of the Moreana community to assume good intentions, communicate graciously, and pursue understanding before drawing conclusions.

Our goal is never simply to resolve disagreements. Our goal is to strengthen relationships through honest, respectful dialogue.

Volunteers and Visitors

Visitors are welcome by appointment.

For the safety of our students, all visitors must check in with staff upon arrival. Individuals who work directly with students may be asked to complete background checks or additional documentation consistent with academy policies and Arizona law. All vendors are vetted.

We are grateful for the many individuals who invest their time, talents, and expertise in the lives of our students.

Anti-Bullying

Every student deserves to feel safe, respected, and valued.

Bullying has no place at MBA.

Bullying includes repeated behaviors intended to intimidate, harm, humiliate, isolate, or control another individual.

Bullying may occur through:

- Physical actions
- Verbal communication
- Social exclusion
- Written communication
- Electronic communication
- Cyberbullying

Students who experience or witness bullying are encouraged to speak with a coach or trusted adult immediately. Reports will be investigated promptly and handled with care, discretion, and fairness.

Whenever appropriate, restorative practices will be used to rebuild relationships while also protecting students from continued harm.

Retaliation against any student who reports concerns or participates honestly in an investigation is strictly prohibited.

Moreana Principle

Courage means standing beside those who cannot stand alone.

Non-Discrimination

MBA welcomes families from diverse backgrounds who desire an educational environment aligned with our mission and values. The academy does not unlawfully discriminate in admissions, employment, or participation in academy programs on the basis of characteristics protected under applicable law.

We are committed to treating every student, family member, staff member, volunteer, and visitor with dignity, kindness, and respect. Every individual who enters our academy should experience an environment marked by compassion, humility, fairness, and genuine care.

Privacy

Student records and family information are treated with appropriate confidentiality.

Information regarding student academic performance, health, family circumstances, or behavioral matters will only be shared with individuals who have a legitimate educational or legal need to know. Families are encouraged to respect the privacy of other students and families within our community.

Questions regarding another student's academics, behavior, discipline, or personal circumstances cannot be discussed by academy staff.

Photography and Media

Throughout the school year, photographs and videos may be taken during academy activities, enrichment programs, excursions, performances, service projects, and special events.

These images help celebrate student achievements and communicate the mission of MBA with prospective families and the broader community.

Images may be used in:

- Academy newsletters
- Social media
- Marketing materials
- Presentations
- Website content

Families who prefer that their child's image not be used should notify the Program Director in writing before the start of the school year. An opt-out form will be provided to all families.

The academy will make every reasonable effort to honor those requests.

Weather and Outdoor Activities

Arizona provides incredible opportunities for outdoor learning throughout much of the year.

Students should expect to spend time outdoors regularly for recreation, physical activity, service projects, and educational experiences.

Outdoor activities may be modified, relocated, or canceled when weather conditions create unsafe environments due to excessive heat, lightning, air quality concerns, or other hazards.

Families should ensure students arrive prepared for seasonal conditions, including appropriate footwear, water bottles, sunscreen, hats, and weather-appropriate clothing when necessary.

Moreana Principle

Some of life's best classrooms have no walls.

Academy Calendar

A detailed academy calendar will be distributed before the start of each school year and updated as necessary throughout the year.

The calendar typically includes:

- First and last day of school
- Holiday breaks
- Fall, winter, and spring breaks

A calendar of school events will be regularly updated within the Newton application. These events include:

- Parent orientation
- Family events
- Brazilian Jiu-Jitsu belt ceremonies
- MAP Growth assessment windows
- Friday Excursion schedules

- Community service projects
- Guest speakers and workshops
- Graduation and end-of-year celebrations

Occasionally, opportunities arise that are simply too valuable to pass up. When exceptional learning experiences become available, the academy may make reasonable calendar adjustments. Families will always receive advance notice whenever possible.

Frequently Asked Questions

Why is Moreana a boys-only academy?

Technically, for legal compliance reasons, we are not boys-only. Though we have not had females apply, we would consider their application on equal merit, and develop cohorts that respect the differences between males and females, along with learning style, age, etc.

Our educational model is intentionally designed around the unique developmental needs of boys.

Research and experience both demonstrate that boys often thrive in environments that incorporate movement, mentorship, healthy competition, hands-on learning, and positive male role models.

An all-boys environment also allows students to build strong friendships, develop confidence, and practice leadership in ways specifically tailored to their stage of development.

Our goal is never to exclude, but to intentionally serve the population we believe God has called us to serve.

Why don't all students study the same curriculum?

Every student learns differently. Some students excel in mathematics but struggle with reading. Others are years ahead in science while needing additional support in writing. Some thrive using traditional textbooks while others learn best through project-based or online instruction.

Rather than forcing every student into a single curriculum, we allow families to choose resources that best fit their child's educational needs while our coaches provide individualized guidance and accountability.

What if my son struggles academically?

That's one of the reasons Moreana exists.

Because our student-to-staff ratio is intentionally small, students receive significantly more individualized attention than is possible in most traditional classrooms. Students are encouraged to ask questions, work at an appropriate pace, revisit challenging concepts, and develop confidence through consistent coaching.

We celebrate growth, not perfection.

Will my son have friends if students are different ages?

Absolutely. In fact, we believe mixed-age relationships are one of the academy's greatest strengths. Older students naturally become mentors. Younger students gain confidence by learning alongside more experienced peers.

Rather than dividing students strictly by birth year, we encourage relationships built upon shared interests, character, and mutual respect.

Many of our strongest friendships span several grade levels.

Do students receive grades?

Academic progress is monitored through each student's chosen curriculum, coach observations, assessment data, and ongoing communication with families. Because curricula vary from student to student, reporting methods may also vary.

Families receive regular updates regarding academic growth and recommendations for continued success.

What makes Moreana different?

Everything.

Not because we believe we're better than every other educational model, but because we're intentionally different.

Our academy combines individualized academics, mentorship, experiential learning, Brazilian Jiu-Jitsu, outdoor education, service, leadership development, Christian values, and strong family partnerships into a unified educational experience.

Our mission isn't simply to help students earn good grades. Our mission is to help them become exceptional young men.

Moreana Principle

Education isn't something we deliver to students. It's something we build alongside them.

Parent and Student Acknowledgement

We ask every family to read this handbook carefully before the beginning of the school year.

While no handbook can anticipate every situation that may arise, the principles, policies, and expectations outlined here establish the framework by which MBA operates.

Families acknowledge that they have reviewed this handbook, understand its contents, and agree to partner with the academy in supporting the educational, behavioral, and character development of their student.

The academy reserves the right to revise policies as needed throughout the school year in order to improve operations, maintain safety, comply with legal requirements, or better serve students and families. When significant revisions occur, families will be notified promptly.

Together, we commit ourselves to creating a learning community marked by respect, integrity, grace, accountability, and a shared desire to help every student flourish.

Student Name: _____

Signature: _____

Parent(s)/Guardian(s): _____

Signature: _____

Date: _____